

ERASMUS CHARTER FOR HIGHER EDUCATION 2021-2027

The European Commission hereby awards this Charter to:

Fundación Universidad Intercontinental de la Empresa

The Institution undertakes to:

- Respect in full the principles of non-discrimination, transparency and inclusion set out in the Erasmus+ Programme.
- Ensure equal and equitable access and opportunities to current and prospective participants from all backgrounds, paying particular attention to the inclusion of those with fewer opportunities.
- Ensure full automatic recognition of all credits (based on the European Credit Transfer and Accumulation System – ECTS) gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility.
- Charge no fees, in the case of credit mobility, to incoming mobile students for tuition, registration, examinations or access to laboratory and library facilities.
- Ensure the quality of the mobility activities and of the cooperation projects throughout the application and implementation phases.
- Implement the priorities of the Erasmus+ Programme:
 - By undertaking the necessary steps to implement digital mobility management in line with the technical standards of the European Student Card Initiative.
 - By promoting environmentally friendly practices in all activities related to the Programme.
 - By encouraging the participation of individuals with fewer opportunities in the Programme.
 - By promoting civic engagement and encouraging students and staff to get involved as active citizens before, during and after their participation in a mobility activity or cooperation project.

WHEN PARTICIPATING IN MOBILITY ACTIVITIES

Before mobility

- Ensure that selection procedures for mobility activities are fair, transparent, coherent and documented.
- Publish and regularly update the course catalogue on the website well in advance of the mobility periods, so as to be transparent to all parties and allow mobile students to make well-informed choices about the courses they will follow.
- Publish and regularly update information on the grading system used and grade distribution tables for all study programmes. Ensure that students receive clear and transparent information on recognition and grade conversion procedures.
- Carry out mobility for the purpose of studying and teaching only within the framework of prior agreements between institutions which establish the respective roles and responsibilities of the parties, as well as their commitment to shared quality criteria in the selection, preparation, reception, support and integration of mobile participants.
- Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities to achieve the necessary level of linguistic proficiency and develop their intercultural competences.
- Ensure that student and staff mobility is based on a learning agreement for students and a mobility agreement for staff, validated in advance between the sending and receiving institutions or enterprises and the mobile participants.
- Provide active support to incoming mobile participants throughout the process of finding accommodation.
- Provide assistance related to obtaining visas, when required, for incoming and outgoing mobile participants.
- Provide assistance related to obtaining insurance, when required, for incoming and outgoing mobile participants.
- Ensure that students are aware of their rights and obligations as defined in the Erasmus Student Charter.

During mobility

- Ensure equal academic treatment and the quality of services for incoming students.
- Promote measures that ensure the safety of outgoing and incoming mobile participants.
- Integrate incoming mobile participants into the wider student community and in the Institution's everyday life. Encourage them to act as ambassadors of the Erasmus+ Programme and share their mobility experience.
- Provide appropriate mentoring and support arrangements for mobile participants, including for those pursuing blended mobility.
- Provide appropriate language support to incoming mobile participants.

After mobility

- Provide incoming mobile students and their sending institutions with transcripts of records containing a full, accurate and timely record of their achievements at the end of the mobility period.
- Ensure the inclusion of satisfactorily completed study and/or traineeship mobility activities in the final record of student achievements (the Diploma Supplement).

- Ensure that all ECTS credits gained for learning outcomes satisfactorily achieved during a period of study/training abroad, including during blended mobility, are fully and automatically recognised as agreed in the learning agreement and confirmed by the transcript of records/traineeship certificate; transfer those credits without delay into the student's records, count them towards the student's degree without any additional work or assessment of the student and make them traceable in the student's transcript of records and the Diploma Supplement.
- Encourage and support mobile participants upon return to act as ambassadors of the Erasmus+ Programme, promote the benefits of mobility and actively engage in building alumni communities.
- Ensure that staff is given recognition for their teaching and training activities undertaken during the mobility period, based on a mobility agreement and in line with the institutional strategy.

WHEN PARTICIPATING IN EUROPEAN AND INTERNATIONAL COOPERATION PROJECTS

- Ensure that cooperation activities contribute towards the fulfilment of the institutional strategy.
- Promote the opportunities offered by the cooperation projects and provide relevant support to staff and students interested in participating in these activities throughout the application and implementation phase.
- Ensure that cooperation activities lead to sustainable outcomes and that their impact benefits all partners.
- Encourage peer-learning activities and exploit the results of the projects in a way that will maximise their impact on individuals, other participating institutions and the wider academic community.

FOR THE PURPOSES OF IMPLEMENTATION AND MONITORING

- Ensure that the long-term institutional strategy and its relevance to the objectives and priorities of the Erasmus+ Programme are described in the Erasmus Policy Statement.
- Ensure that the principles of the Charter are well communicated and are applied by staff at all levels of the Institution.
- Make use of the [ECHE Guidelines](#) and of the [ECHE Self-assessment](#) to ensure the full implementation of the principles of this Charter.
- Regularly promote activities supported by the Erasmus+ Programme, along with their results.
- Display this Charter and the related Erasmus Policy Statement prominently on the Institution's website and on all other relevant channels.

The Institution acknowledges that the implementation of the Charter will be monitored by the Erasmus+ National Agency and that the violation of any of the above principles and commitments may lead to its withdrawal by the European Commission.

Stamp

Name and Signature of the Legal Representative

33275207A

PEDRO ANTONIO

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G70577747)

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CARTA ERASMUS DE EDUCACIÓN SUPERIOR 2021-2027

La Comisión Europea concede esta Carta a:

Fundación Universidad Intercontinental de la Empresa

La institución se compromete a:

- Respetar plenamente los principios de no discriminación, transparencia e inclusión establecidos en el Programa Erasmus+.
- Garantizar la igualdad y la equidad en el acceso y en las oportunidades a los participantes actuales y futuros de todos los orígenes, prestando especial atención a la inclusión de las personas con menos oportunidades.
- Garantizar de forma automática el reconocimiento completo de todos los créditos (sobre la base del Sistema Europeo de Transferencia y Acumulación de Créditos, ECTS) obtenidos por los resultados de aprendizaje alcanzados satisfactoriamente durante un período de estudios o prácticas en el extranjero, incluida la movilidad combinada.
- No cobrar tasas académicas, administrativas, de exámenes o de acceso a los servicios de laboratorio y biblioteca a los estudiantes entrantes, en las movilizaciones para la obtención de créditos académicos.
- Garantizar la calidad de las actividades de movilidad y de los proyectos de cooperación a lo largo de las fases de solicitud y ejecución.
- Aplicar las prioridades del programa Erasmus+:
 - emprendiendo las medidas necesarias para implementar la gestión digital de la movilidad de acuerdo con las normas técnicas de la iniciativa de la Tarjeta Europea de Estudiante;
 - promoviendo prácticas respetuosas con el medio ambiente en todas las actividades relacionadas con el programa;
 - fomentando la participación en el programa de personas con menos oportunidades;
 - promoviendo el compromiso cívico y animando a los estudiantes y al personal a implicarse como ciudadanos activos antes, durante y después de su participación en una actividad de movilidad o en un proyecto de cooperación.

AL PARTICIPAR EN ACTIVIDADES DE MOVILIDAD

Antes de la movilidad

- Garantizar que los procedimientos de selección para las actividades de movilidad sean equitativos, transparentes, coherentes y estén bien documentados.
- Publicar y actualizar periódicamente el catálogo de oferta académica en el sitio web, con suficiente antelación a los períodos de movilidad, de manera que resulte transparente para todas las partes y permita a los estudiantes participantes en la movilidad elegir, correctamente informados, los cursos que vayan a realizar.
- Publicar y actualizar periódicamente la información sobre el sistema de calificación utilizado y las tablas de distribución de calificaciones para todos los programas de estudios. Garantizar que los estudiantes reciban información clara y transparente sobre los procedimientos para el reconocimiento y la conversión de calificaciones.
- Llevar a cabo actividades de movilidad para estudios y docencia exclusivamente en el marco de acuerdos previos entre instituciones que establezcan los cometidos y las responsabilidades de las distintas partes, así como su compromiso de adoptar criterios de calidad comunes para la selección, preparación, recepción, apoyo e integración de los participantes en la movilidad.
- Garantizar que los participantes en movilizaciones salientes estén bien preparados para sus actividades en el extranjero, incluida la movilidad combinada, poniendo en marcha actividades para lograr la competencia lingüística en el nivel que sea necesario y desarrollar sus competencias interculturales.
- Garantizar que la movilidad de los estudiantes y del personal se base en acuerdos de aprendizaje y de movilidad, respectivamente, validados previamente por las instituciones o empresas de origen y de acogida y los participantes en la movilidad.
- Proporcionar apoyo activo a los participantes en movilizaciones entrantes en la búsqueda de alojamiento.
- Proporcionar asistencia para la obtención de visados, cuando sea necesario, a los participantes en movilizaciones entrantes y salientes.
- Proporcionar asistencia para la contratación de seguros, cuando sea necesario, a los participantes en movilizaciones entrantes y salientes.
- Garantizar que los estudiantes conozcan sus derechos y obligaciones, tal como se definen en la Carta del Estudiante Erasmus.

Durante la movilidad

- Garantizar la igualdad de trato académico y la calidad de los servicios para los estudiantes entrantes.
- Promover medidas que garanticen la seguridad de los participantes en movilizaciones salientes y entrantes.
- Integrar a los participantes en movilizaciones entrantes en la comunidad estudiantil en general y en la vida cotidiana de
- Proporcionar mecanismos adecuados de tutoría y apoyo para los participantes en la movilidad, incluidos los que realizan una movilidad combinada.
- Proporcionar apoyo lingüístico adecuado a los participantes en movilizaciones entrantes.

la institución. Animarles a que actúen como embajadores del programa Erasmus+ y a que compartan sus experiencias de movilidad.

Después de la movilidad

- Proporcionar a los estudiantes en movilizaciones entrantes y a sus instituciones de origen certificaciones académicas que contengan una relación completa, exacta y puntual de sus resultados al final del período de movilidad.
- Garantizar que todos los créditos ECTS adquiridos por resultados de aprendizaje alcanzados satisfactoriamente durante un período de estudios o prácticas en el extranjero, incluida la movilidad combinada, se reconozcan plena y automáticamente según lo dispuesto en el acuerdo de aprendizaje y se confirmen mediante la certificación académica o de las prácticas; transferir sin demora dichos créditos al expediente del alumno, tenerlos en cuenta para la obtención de la titulación sin ningún trabajo o evaluación adicional del alumno y hacerlos constar en su certificación académica y en el Suplemento Europeo al Título.
- Garantizar la inclusión de las actividades de movilidad de estudios o prácticas completadas satisfactoriamente en el historial académico del alumno (el Suplemento Europeo al Título).
- Alentar y apoyar a los participantes en la movilidad para que actúen a su vuelta como embajadores del programa Erasmus+, promuevan los beneficios de la movilidad y participen activamente en la creación de comunidades de antiguos alumnos.
- Garantizar que el personal obtenga reconocimiento por las actividades de docencia y formación que, sobre la base de un acuerdo de movilidad y en consonancia con la estrategia institucional, hayan llevado a cabo durante su período de movilidad.

AL PARTICIPAR EN PROYECTOS DE COOPERACIÓN EUROPEOS E INTERNACIONALES

- Garantizar que las actividades de cooperación contribuyan al cumplimiento de la estrategia institucional.
- Promover las oportunidades que ofrecen los proyectos de cooperación y proporcionar el apoyo pertinente al personal y a los estudiantes interesados en participar en estas actividades a lo largo de la fase de solicitud y ejecución.
- Garantizar que las actividades de cooperación conduzcan a resultados sostenibles y que su impacto beneficie a todos los socios.
- Fomentar las actividades de aprendizaje entre pares y aprovechar los resultados de los proyectos maximizando su impacto en las personas, en las demás instituciones participantes y en la comunidad académica en sentido amplio.

A EFECTOS DE LA EJECUCIÓN Y EL SEGUIMIENTO

- Garantizar que la estrategia institucional a largo plazo y su pertinencia para los objetivos y prioridades del programa Erasmus+ se describan en la Declaración de Política Erasmus.
- Garantizar que se hayan comunicado bien los principios de la Carta y que el personal los aplique en todos los niveles de la institución.
- Hacer uso de la [Guía de los principios y compromisos de la ECHE](#), y de la [Herramienta de autoevaluación de la ECHE](#), para garantizar la plena ejecución de los principios de la Carta.
- Promover regularmente actividades respaldadas por el programa Erasmus+, así como sus resultados.
- Publicar la presente Carta y la Declaración de Política Erasmus de manera destacada en el sitio web de la institución y en todos los demás canales pertinentes.

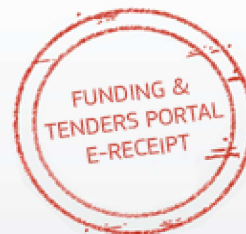
La institución reconoce que la Agencia Nacional Erasmus+ supervisará la implementación de la Carta y que la infracción de cualquiera de los principios y compromisos formulados puede llevar a su retirada por la Comisión Europea.

Sello

Nombre y firma del representante legal

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ERASMUS POLICY STATEMENT (EPS)

PARTICIPATION IN ERASMUS+

The Universidad Intercontinental de la Empresa (UIE), promoted by Afundación, is a private, non-profit university with a vocation for public service, committed to the sustainable development of Galician society, culture and economy.

We are a university specialized in the business field and with a pedagogical model fully focused on the student. The priority of our participation in the Erasmus Programme is to contribute to the European Educational Area by providing our graduates with international learning experiences that improve them personally and professionally and contribute to their employability in today's global uncertain environment. At an academic level, we seek that the mobility of our professors and staff contribute to internationalizing our programmes, our teaching and our research methodologies, and to innovating in processes, and that all this results in the continuous improvement of our educational work.

For these reasons, mobility will be transversal in nature and will be aimed at the entire university community (students, professors and staff) seeking a balance between outgoing and incoming, physical, virtual and combined mobility. The Erasmus+ programmes that the UIE wishes to implement under this ECHE Charter are those included in Key Action 1 (KA 1)- Learning mobility of individuals, in all its aspects:

- *Student mobility for studies*
- *Student mobility for traineeships*
- *Staff mobility for teaching*
- *Staff mobility for training*
- *Blended intensive programmes (BIP)*

The UIE model has several characteristics that will favour the internationalization and integration of Erasmus mobility activities 1) The sixth semester of all grades is taught entirely in English, being the main mobility window. 2) On the other hand, all undergraduate degrees include 18 ECTS in modules where students can develop learning according to their own interest and vocation, inside or outside the institution. 3) Likewise, the academic year takes place in two ordinary semesters and one extraordinary intensive one in the summer months of an optional nature. The extraordinary period allows students to advance or recover modules. 4) Education is carried out in face-to-face and synchronous virtual mode, with a 0-paper policy and in a cutting-edge virtual campus with a ubiquitous learning model (U-Learning). The application of these characteristics in the types of mobility is explained below:

Student mobility for studies: UIE will promote the mobility of outgoing and incoming students as a priority through the mobility window in the sixth semester, entirely taught in English and its academic model seeks to facilitate the transfer of credits in all programmes. In master programmes, due to their shorter duration, international weeks may be included through bilateral agreements or short-term virtual projects. The mobility of doctoral students, when this education begins, will be primarily for research stays (not less than 28 days) and/or to attend international conferences.

Student mobility for Traineeships: UIE offers an elective module that includes the recognition of 18 ECTS credits that can be done as elective internships in Spain or in another country and progressively during summer periods (2nd or 3rd year) or at the end of the studies. Social responsibility practices will be promoted through the European Solidarity Corps. The UIE will also be a host institution for trainees from its partners.

Staff mobility for teaching and training: The creation of networks between professors and staff from collaborating institutions will be promoted through combined mobility projects to carry out short-term physical mobility via exchange, preferably in the intensive summer period to encourage the participation of international faculty.

Blended Intensive Programmes (BIPs): The UIE educational model of synchronous attendance favours the implementation between students and professors of combined mobility programmes, and especially BIP projects, characterized by their virtual component prior to short-term physical mobility (5 to 10 days), which will be carried out preferably in the summer semester. BIPs will be integrated in a stable way in the UIE model as "Electives" of a transversal nature to all grades and will be recognized as 6 ECTS. At least 1 BIP will be offered in each academic year starting from the 2nd year. The objective of BIPs will be to offer UIE students at least one learning experience in virtual multicultural teams throughout their academic life at the university and to favour the inclusion of participants with fewer economic resources or with some type of health obstacle that limits the mobilities of longer duration.

UIE already has previous experience in designing innovative international CHALLENGES, a key methodology for BIPS (e.g., [Exponential MBA Challenge by IESIDE, una apuesta por el talento - YouTube](#)). We also have experience in the design of multicultural virtual training: we have been pioneers in Galicia in developing a project in virtual teams with China in the sustainable fashion sector. Egs:

- [Global team project IESIDE - Búsqueda de Twitter / Twitter](#)

Due to the demanding strategic plan for the coming years (with the introduction of 6 new degrees, 4 masters and two doctoral programmes), it will be necessary to focus efforts and resources on the implementation of Key Action 1 (KA 1) programmes. However, progressively we would like to evaluate participating in Key Action 2 and Jean Monnet projects, as we explain in section 3.3. of this application.

STRATEGY, OBJECTIVES AND IMPACT

As we indicated above, the Universidad Intercontinental de la Empresa (UIE) is a private public service university promoted by [Afundación - Obra Social ABANCA \(afundacion.org\)](#) and committed to the sustainable development of our community. We are the first private university in Galicia (recognized by Law 12/2021, of July 15) and the first specialized in business in Spain. We began our academic activity in September 2022 with four degrees and two master's degrees, organized into two faculties (Business Management and Engineering and Business Technology) and taught at our two campuses: A Coruña and Vigo. UIE also offers its own executive training programmes.

The origin of UIE is IESIDE, a higher education institution with more than 60,000 graduates and 30 years of recognized experience in teaching official studies and its own degrees in the field of executive training. IESIDE, established in 1987, began its internationalization in 1994 as a centre attached to the University of Wales (Cardiff Business School) and since July 2009 it has participated in Erasmus student mobility programmes as a centre attached to the University of Vigo. IESIDE currently only manages the Degree in Business Administration, a degree in extinction from the University of Vigo, and all its activity has already been integrated into UIE. All IESIDE international partners have renewed their agreements with UIE, revalidating their confidence in our academic and international quality. UIE currently has 17 prestigious international partners in Europe, America and Asia.

As our name indicates, we were born with the vocation of building "intercontinental" bridges from Galicia to the world, **strengthening the European Educational Area** by training leaders with intercultural skills, far from ethnocentrism, and motivated to share knowledge and experiences from a perspective of respect to what's different.

We define ourselves as "**a university with a purpose**" because we train professionals who are not only competent but also **citizens** committed to the culture of participation and **with social and environmental commitment**.

Our academic model is fully aligned with European values and this commitment is reflected in our bachelor's degrees, since they all include a compulsory transversal module of 30 ECTS on interdisciplinary skills for life, with subjects such as "Critical Thinking" and "Global Society Dynamics", among whose objectives is educating global professionals who are respectful of human beings and their environment. Other examples of our involvement in educating in social responsibility is the obligation to carry out a Community Service Project as an essential requirement to obtain the Practicum certification at degree level and "Service-Learning" as a methodology accessible to all professors in all modules. **All our academic portfolio incorporates mandatory training in sustainable development**, and we promote the involvement of the UIE community in volunteering projects in collaboration with our patron Afundación. For UIE it would be very enriching to be able to share experiences on our educational model with other higher education institutions in Europe and outside the European Higher Education Area within the framework of the Erasmus Programme.

At UIE we are committed to **inclusion**, and we dedicate 15% of our income to scholarships to support those who stand out for their daily effort and excellence, also considering their economic and family circumstances and other types of obstacles to accessing our programmes. In the current course UIE has awarded scholarships to 40% of undergraduate students. We give support to language and intercultural training, but we want to increase our support for international mobility with our entry into the Erasmus Programme.

We are a university with a clear vocation for technological innovation and we consider the European Student Card Initiative as a key action to **promote our digitization** from this incipient stage of our activity. Our teaching-learning model is aligned with Erasmus Without Papers as we apply a zero-paper policy fully supported on a virtual campus with a ubiquitous learning model (U-Learning).

The firm commitment of our educational model to European values and to the European Education Area requires an internationalization process consistent with our identity, and for this reason participation in the Erasmus programme is of vital strategic importance for UIE. The Erasmus programme will have an impact on all the agents involved in our educational mission:

- *Students*: Allowing them to live intercultural experiences at UIE (with incoming participants - among other options) and international mobility (physical or combined) that will enrich them as individuals and help develop their intercultural skills, their level of languages, their ability to manage uncertainty and therefore improve their employability in an increasingly global professional environment.
- *Staff*: Offering our professors and staff opportunities to share knowledge and experiences with peers from other cultures, improving their professional skills (teaching or management) and contributing to innovate and improve the quality of our educational model, which will benefit all our students.
- *The Galician business environment*: Increasing the competitiveness of the Galician businesses by providing professionals with global skills and responsible leaders.
- *Galician society*: Contributing to the visibility of Galicia in the world, spreading the European message in our territory and contributing citizens who are respectful of their environment and cultural diversity to our society.

UIE is a young university committed to a demanding expansion plan for the coming years. Participating in the Erasmus+ Programme will be essential in our international development and will help us decisively in our **two strategic axes**:

- a) **International academic development:** Promote the internationalization of academic programmes, the learning experience, teaching methods and academic processes.
- b) **International corporate development:** Promote the international positioning of the institution and achieve new alliances that increase mobility opportunities for our community and multiculturalism in our classrooms.

Among the **goals** that the Erasmus Programme will help us to implement within our international strategic plan, we highlight

INTERNATIONAL ACADEMIC DEVELOPMENT GOALS

1. **Education:** Provide language and intercultural training to students and staff of all official degrees to generate an institutional culture for internationalization and support it with bonuses (2023-2028)
2. **Digitization:** Implement the international digitization process in accordance with the timing established by the Erasmus Student Card Initiative and starting with the implementation of our own mobility platform (2023-2028)
3. **Mobility:** Offer students and staff intercultural experiences (at UIE and/or in another country) through physical or combined mobility or other options integrated into the UIE academic model and facilitating the recognition of credits. Progressively develop the incoming mobility of students and staff and encourage their integration into the community with intercultural training and participation in social responsibility projects (2023-2028).
4. **Curriculum Internationalization:** Develop the International Mobility Course Catalogues with several “English-Friendly” subjects (taught in Spanish but with extensive academic support in English) and with transversal “Elective” subjects for the curricular integration of combined mobility. BIPS (2023-2027)
5. **Academic Innovation:** Increase the internationalization of the academic offer with the design of BIPS Combined Mobility Programmes, modules, courses or new degrees offered jointly with other institutions and taught mainly in English, and in the long run evaluating the design of a Jean Monnet module and the development of a Joint Master Erasmus Mundus project (2025-2029)

INTERNATIONAL CORPORATE DEVELOPMENT GOALS

1. **International Alliances:** Progressively increase the number of international agreements, primarily in European Union countries and in the field of engineering, to guarantee the offer of Erasmus mobilities and explore new collaboration opportunities in the future (2023-2028).
2. **Inclusion of non-EU countries:** Increase the number of students and staff from outside the EU with Erasmus and through the UIE Summer School programmes and the UIE Foundation Year, an annual programme that will promote the inclusion of students from countries with high cultural distance (2023- 2028).UIE was a pioneer (through IESIDE) in launching a specialized Summer School with China in Galicia in 2016 [Experiencia de los alumnos DARI 2016 - YouTube](#)
3. **Positioning:** Position UIE in internationally, mainly in Region 10 (Latin America) and in non-EU countries with recognized growth potential such as Region 5 (Asia) to promote "credit mobility" programmes. UIE collaborates with China since 2016 (as IESIDE). In this new stage as a university, the endorsement of the ECHE accreditation will be very relevant in these regions due to their

cultural and legislative characteristics. Other regions of interest will be (Region 12, mainly US), Region 3 (Southern Mediterranean) and Region 9 (Sub-Saharan Africa) for actions KA 131 and KA 171 (2023-2029).

4. **Prestige:** Promote the international image of UIE, access prestigious memberships, specially in the field of engineering, and work to enter some international ranking (2023-2029)
5. **Cooperation Projects:** Explore the development of a Cooperation for Innovation project with the support of our patron Afundación (2029)

INDICATORS

UIE aims to achieve up to 30% internationalization of the total number of students and staff of its entire academic portfolio during the validity of this ECHE Charter from 2023 to 2029. Regarding this global indicator, our goal would be to achieve up to 35% of our total internationalization through the Erasmus Programme with a progressive increase in the different types of mobility activities. Achievement of these goals will be subject to the strategic development of the university itself.

2023

- **Language Education:** 40% of students from official degrees. 10 exam scholarships.
- **Digitization:** Evaluation of platform acquisition for the international mobility.
- **Mobility:** Credit mobility financed with UIE scholarships until accessing the Erasmus programme
- **Curriculum Internationalization:** 2 English-Friendly modules
- **Alliances:** 6 bilateral agreements with current partners and 1 new agreement for engineering
- **Inclusion of non-EU countries:** 1st Summer School.
- **Prestige:** Presence in a European International Education event.

2024

- **Language Education:** 40% students and staff from official degrees. 15 exam scholarships.
- **Digitization:** Implementation of platform. Digitization of IIAs and LAs and start introduction of the Erasmus App among students.
- **Mobility:** 21% of the total internationalization via Erasmus.
- **Curricular internationalization:** 2 new English-Friendly modules.
- **Academic innovation:** Design of first Pilot BIP Programme.
- **Alliances:** 7 bilateral agreements converted into Erasmus Interinstitutional Agreements
- **Inclusion of non-EU countries:** 2nd Summer School
- **Positioning:** UIE Institutional visit to Regions 10 and 5 and presence at US educational event.
- **Prestige:** Become signatory institution of the Magna Charta Universitatum.

2025

- **Language Education:** 45% of students and staff from official degrees. 20 exam scholarships.
- **Digitization:** All students introduced to Erasmus App. Start introduction of the European Student Identification (ESI) in the IIAs and in the LAs. New processes according to ESCI.
- **Mobility:** 27% of the total internationalization via Erasmus
- **Curricular internationalization:** 2 new English-Friendly modules.
- **Academic innovation:** 1 st BIP Program (incoming mobility)

- **Alliances:** 9 Erasmus Interinstitutional Agreements
- **Inclusion of non-EU countries:** 3rd Summer School and 1st UIE Foundation Year.
- **Positioning:** Launch of the Network of International Ambassadors.
- **Prestige:** Application for international membership in the engineering field.

2026

- **Language Education:** 45% students and staff from official degrees. 20 exam scholarships.
- **Digitization:** Base processes (call, application, nomination...) and advances in other mobilities.
- **Mobility:** 28% of the total internationalization via Erasmus
- **Curricular internationalization:** 2 new English-Friendly modules.
- **Academic innovation:** 2 nd BIP Programme (outgoing Mobility)
- **Alliances:** 12 Erasmus Interinstitutional Agreements (1 outside the EU)
- **Inclusion of non-EU countries:** 4th Summer School and 2nd Foundation Year/2 Scholarships for Cultural Diversity.
- **Positioning:** Network of Ambassadors advances: Creation of Latam and Erasmus Chapter.
- **Prestige:** Evaluation of options and first steps to access an International Ranking.

2027-2028

- **Language Education:** 50% students and staff from official degrees. 25 exam scholarships.
- **Digitization:** Complete digitization process in accordance with ESCI requirements.
- **Mobility:** 33% of the total internationalization via Erasmus
- **Curricular internationalization:** 2 new English-Friendly modules. All the English-Friendly subjects in the degrees portfolio completed.
- **Academic innovation:** 3 rd BIP Programme / Proposal for a fully international programme (100% in English) with one international partner.
- **Alliances:** 16 Interinstitutional Agreements (3 outside the EU)
- **Inclusion of non-EU countries:** 4th Summer School and 3rd Foundation Year/ 3 Scholarships for Cultural Diversity.
- **Positioning:** Presence in an International Event in Asia
- **Prestige:** Entry process to one international ranking.

2029

- **Language Education:** 50% students and staff from official degrees. 25 exam scholarships.
- **Digitization:** Complete the digitization process in accordance with ESCI requirements.
- **Mobility:** 35% of the total internationalization via Erasmus (8 staff /3 BIPS annually)
- **Academic innovation:** 1st international programme with a partner / Feasibility report of a Joint Master Erasmus Mundus and of first Jean Monnet Module.
- **Alliances:** 21 Interinstitutional Agreements (5 outside the EU)
- **Inclusion of non-EU countries:** 5 th Summer School and 4th Foundation Year/ 4 Scholarships for Cultural Diversity.
- **Cooperation Projects:** Evaluation of feasibility of one Cooperation for Innovation project.